

COURSE OF STUDY PHYSICS
ACADEMIC YEAR 2023/24
ACADEMIC SUBJECT ADVANCED QUANTUM FIELD THEORY

General information	
Year of the course	II
Academic calendar (starting and ending date)	I Semester
Credits (CFU/ETCS):	3
SSD	FIS/02
Language	English
Mode of attendance	Free

Professor/ Lecturer	
Name and Surname	Alessandro Mirizzi
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Telephone	
Department and address	Dipartimento Interateneo di Fisica, Via Amendola 173
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	On request. In presence or online

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
117	16	15	86
CFU/ETCS			
3	2	1	

Learning Objectives	Knowledge of the most advanced methods of quantum field theory
Course prerequisites	Basics of quantum field theory

Teaching strategie	Lectures/exercise classes in the classroom
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Consolidation of the knowledge in Quantum Field Theory and of the applications in particle physics and in condensed matter.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Ability in modelling phenomena in particle physics and in condensed matter through techniques of advanced quantum field theory.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Development of a critical spirit to distinguish the relevant aspects from the marginal ones in the problems studied. Verify assumptions and approximations • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Development of adequate skill in communicating

	<p>scientific topics</p> <ul style="list-style-type: none"> • <i>Capacities to continue learning</i> Ability is searching bibliographical references, in using (online) databases, and online material
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1. <i>Quantum field theory in condensed matter</i>. Many body theory. Superfluidity. Quasi-particles. Superfluid Lagrangian. Superconductivity. BCS Theory. 2. <i>Symmetries and Symmetry Breaking</i>. Spontaneous symmetry breaking. Goldstone theorem. Higgs mechanism in condensed matter and particle physics. 3. <i>Topological objects in quantum field theory</i>. Solitons. Monopoles. Instantones. 4. <i>Phonons and their interactions</i>. Quantization of free phonon field. Interactions and interaction scheme. Phonon propagator. Perturbation theory. Feynman diagrams. 5. <i>Fractional statistics</i>. Topology. Anyons. Chern-Simons action. Integer and fractional quantum Hall effect. Elements of dual theories. 6. <i>Renormalization</i>. Introduction to renormalization and renormalization group.
Texts and readings	<ol style="list-style-type: none"> 1. A. Zee, “<i>Quantum Field Theory in a Nutshell</i>,” Princeton University Press. 2. Chetan Nayak, Dispense su “<i>Quantum Condensed Matter Physics</i>”. 3. Gerard't Hooft “<i>Monopoles, Instantons and Confinement</i>”, arXiv:hep-th/0010225.
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Oral exams on topic treated during the lectures
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Knowledge of advanced theoretical foundation of quantum field theory • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Use the acquired knowledge to solve problems of advanced quantum field theory • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Developing physical and mathematical tools to properly model physical problems relative to complex quantum systems • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Express in a proper way physical and mathematical concepts characterizing

	<p>advanced quantum field theory</p> <ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> ○ Acquire an appropriate rigorous language to communicate science • <i>Capacities to continue learning</i> Develop mathematical and physical tool to model physical problems
Final exam and grading criteria	Clarity in the oral exposition of the physical concepts.
Further information	
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